



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Fisher-Mitchell School

SAU: RSU 01 - LKRSU

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Fisher-Mitchell School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	74	74	100	66	68	70	9	57	16	18	74	0	0
	2011-2012	73	72	99	54	59	72	7	47	22	24	72	0	0
Female	2010-2011	32	32	100	75	76	74	13	63	19	6			
	2011-2012	31	31	100	65	69	77	16	48	26	10			
Male	2010-2011	42	42	100	60	60	66	7	52	14	26			
	2011-2012	42	41	98	46	51	68	<1	46	20	34			
Caucasian/White	2010-2011	68	68	100	68	69	71	10	57	15	18			
	2011-2012	68	67	99	57	60	73	7	49	22	21			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	4	4	100			47							
Hispanic	2010-2011	1	1	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	47	47	100	55	55	58	2	53	19	26			
	2011-2012	48	47	98	47	50	62	4	43	21	32			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100		23	34							
	2011-2012	13	12	92	17	19	36	<1	17	17	67			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Fisher-Mitchell School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	77	77	100	66	63	67	23	43	22	12	75	2	0
	2011-2012	71	71	100	69	70	71	17	52	23	8	71	0	0
Female	2010-2011	41	41	100	73	69	72	29	44	20	7			
	2011-2012	33	33	100	76	75	75	24	52	21	3			
Male	2010-2011	36	36	100	58	57	63	17	42	25	17			
	2011-2012	38	38	100	63	64	67	11	53	24	13			
Caucasian/White	2010-2011	71	71	100	69	64	68	25	44	21	10			
	2011-2012	64	64	100	69	69	72	19	50	23	8			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	41	41	100	49	49	56	7	41	29	22			
	2011-2012	51	51	100	61	60	60	6	55	27	12			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	16	16	100	13	11	29	<1	13	44	44			
	2011-2012	11	11	100	9	17	35	<1	9	55	36			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Fisher-Mitchell School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	77	77	100	82	74	70	22	60	14	4	76	1	0
	2011-2012	83	82	99	68	68	68	13	55	22	10	81	1	0
Female	2010-2011	39	39	100	87	84	75	28	59	10	3			
	2011-2012	46	45	98	76	74	74	20	56	16	9			
Male	2010-2011	38	38	100	76	64	66	16	61	18	5			
	2011-2012	37	37	100	59	62	63	5	54	30	11			
Caucasian/White	2010-2011	69	69	100	83	73	71	23	59	13	4			
	2011-2012	76	75	99	72	69	69	15	57	21	7			
African American/Black	2010-2011	3	3	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	3	3	100			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	41	41	100	76	62	60	17	59	17	7			
	2011-2012	48	48	100	58	58	57	6	52	25	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100		16	34							
	2011-2012	18	18	100	17	22	30	<1	17	44	39			
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	1	1	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Fisher-Mitchell School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	74	74	100	54	58	61	15	39	24	22	74	0
	2011-2012	73	72	99	44	55	64	8	36	22	33	72	0
Female	2010-2011	32	32	100	53	60	59	19	34	31	16		
	2011-2012	31	31	100	58	63	63	13	45	23	19		
Male	2010-2011	42	42	100	55	56	64	12	43	19	26		
	2011-2012	42	41	98	34	48	65	5	29	22	44		
Caucasian/White	2010-2011	68	68	100	56	60	63	16	40	22	22		
	2011-2012	68	67	99	46	56	65	7	39	22	31		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	4	4	100			38						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	47	47	100	40	45	49	9	32	28	32		
	2011-2012	48	47	98	38	44	52	6	32	17	45		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100		23	35						
	2011-2012	13	12	92	8	23	35	<1	8	25	67		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Fisher-Mitchell School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	77	77	100	52	56	60	17	35	34	14	75	2
	2011-2012	71	71	100	56	59	66	14	42	25	18	71	0
Female	2010-2011	41	41	100	59	59	60	24	34	27	15		
	2011-2012	33	33	100	61	64	65	15	45	24	15		
Male	2010-2011	36	36	100	44	52	61	8	36	42	14		
	2011-2012	38	38	100	53	54	67	13	39	26	21		
Caucasian/White	2010-2011	71	71	100	52	56	61	17	35	35	13		
	2011-2012	64	64	100	59	61	67	16	44	22	19		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	41	41	100	37	41	48	7	29	39	24		
	2011-2012	51	51	100	45	45	54	10	35	29	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	16	100	13	11	31	<1	13	56	31		
	2011-2012	11	11	100	18	21	37	<1	18	27	55		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Fisher-Mitchell School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	77	77	100	62	60	61	23	39	19	18	76	1
	2011-2012	83	82	99	55	61	64	20	35	21	24	81	1
Female	2010-2011	39	39	100	56	58	61	23	33	23	21		
	2011-2012	46	45	98	58	63	65	24	33	18	24		
Male	2010-2011	38	38	100	68	61	61	24	45	16	16		
	2011-2012	37	37	100	51	59	64	14	38	24	24		
Caucasian/White	2010-2011	69	69	100	64	62	62	25	39	19	17		
	2011-2012	76	75	99	56	60	65	21	35	21	23		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	3	3	100			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	41	41	100	51	45	47	17	34	20	29		
	2011-2012	48	48	100	44	51	51	10	33	27	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100		12	30						
	2011-2012	18	18	100	17	19	30	6	11	22	61		
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Fisher-Mitchell School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	80	99	73	74	64	14	59	23	5	79	1
	2011-2012	84	83	99	63	63	62	13	49	28	10	82	1
Female	2010-2011	39	39	100	72	76	64	15	56	26	3		
	2011-2012	47	47	100	57	57	61	15	43	34	9		
Male	2010-2011	42	41	98	73	73	65	12	61	20	7		
	2011-2012	37	36	97	69	69	63	11	58	19	11		
Caucasian/White	2010-2011	72	71	99	73	75	66	15	58	21	6		
	2011-2012	77	76	99	66	63	64	14	51	26	8		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	3	3	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	46	45	98	71	69	53	9	62	27	2		
	2011-2012	52	51	98	57	59	51	4	53	27	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	11	11	100	18	26	36	<1	18	64	18		
	2011-2012	17	17	100	18	21	32	<1	18	41	41		
Limited English Proficient	2010-2011	1	1	100			36						
	2011-2012	2	1	50			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



**School:** Fisher-Mitchell School  
**SAU:** RSU 01 - LKRSU  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 100	E: 99 M: 99	71	E: 64 M: 77	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	62	E: 58 M: 66	E: 65 M: 62	95	95	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	72	E: 65 M: 77	E: 71 M: 74	99	E: 99 M: 100	E: 99 M: 99	64	E: 59 M: 67	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 100 M: 100	E: 99 M: 99	60	E: 54 M: 68	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	50	E: 47 M: 54	E: 52 M: 48			
Students with Disabilities	98	E: 99 M: 99	E: 98 M: 98	21	E: 18 M: 28	E: 34 M: 34	98	E: 99 M: 97	E: 98 M: 98	21	E: 21 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Fisher-Mitchell School  
**SAU:** RSU 01 - LKRSU



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	3	12	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.